

Thursday, 27th May

GOOD MORNING TO YOU!

Če želiš, lahko najprej preveriš rešitve prejšnje ure v učbeniku (glej prilogo).
Verjamem, da ti je šlo dobro.

Tokrat sem delo pripravila za danes-četrtek in za jutri-petek. Fotografije svojega dela mi pošlji do petka, 28.5.2020 do 15h.

1. Ostajamo v učbeniku na str. 78/4. V zvezek napiši podoben dialog, kot je pri nalogi 1a-zamenjaj imena in camera v bag.
2. DZ str. 66-71. Pomagaj si snovjo iz zvezka in učbenika.

Pa lep vikend vsem!

Bye bye

Učiteljica Mojca

2 Key grammar Possessive pronouns

- Students complete the table. You could ask them to try to think of the words themselves first and then to look back at the dialogue to check.
- Refer again to the dialogue to point out that the pronouns stand on their own in a sentence, while the adjectives have to go with a noun.


Answers
1 yours 2 his 3 hers 4 ours 5 your 6 theirs

Answers

- 2 Perhaps you can use hers.
- 3 Are they yours?
- 4 Theirs is faster than ours.
- 5 No, they aren't mine.

Answers

2 yours 3 mine 4 yours 5 theirs 6 His 7 ours

-  Pattern drill: TRP, page 12 (Unit 7, Step 3).
- c ● Look at the example. Emphasise the difference between *Who?* and *Whose?* Ask students to translate the question into their language.
- Remind them that in the reply we can use the possessive form on its own – there is no need to repeat the noun *camera*.
- Students write the questions and answers.
- Note that questions can also be made using *Whose* as a possessive adjective: *Whose camera is this? Whose glasses are these?*

Answers

- 2 Whose is this jacket? – It's Matt's.
- 3 Whose is this rucksack? – It's Lisa's.
- 4 Whose are these trainers? – They're Ben's.

OPTION

You can play a game for practice of possessive forms. Ask a student to leave the room for a few moments. Ask six students to lend you an object – if possible, choose distinctive things, like a brightly coloured pencil case, an unusual pen, a book with the owner's drawings on the cover, a very messy bag, someone's favourite jacket, etc. Arrange these on your table and write the owners' names on the board. Call the student back into the room. Ask him/her to look at the objects and the list of names and to guess who owns what. Nominate others to respond. For example:

A: *The pen is Janja's.*

B: *Yes, it's hers.*

A: *I think the ruler is Rok's.*

C: *No, it isn't mine.*

Repeat with a different student and another set of objects.