

I HAVEN'T BEEN THIS EXCITED ABOUT
FRIDAY
SINCE
last Friday

QuotesIdeas.com

Friday, 15th May

HELLO STUDENTS!

Kot vedno, najprej preglejmo domačo nalogo-v nadaljevanju te čakajo rešitve za nalogi 3 in 4 iz prejšnje ure.

Danes pa nadaljujemo z delom v učbeniku na str. 75.

- ✚ Naloga 5: sestavi dialog in ga prepisi v zvezek.
- ✚ Naloga 7: **DESCRIBING A CELEBRATION**

Napiši nekaj povedi v povezavi z eno od prihajajočih prireditev v kraju/družinskih zabav/dogodkov v mestu ipd.

Ko rešiš naloge in napišeš besedilo, mi vse skupaj pošlji na pregled.

I HAVE A SURPRISE FOR YOU TODAY! Let's listen to this song!

<https://www.youtube.com/watch?v=kfVsfOSbJY0>

THAT'S IT FOR TODAY! Don't forget it's Friday!

GOODBYE TO YOU ALL!

Teacher Mojca

3 Key grammar

The future with will and going to

- Look at the examples for *will* and ask students to complete the explanations.
- Point out that when Danny says *Everything will be fine*, he's making a prediction – this is something he believes will happen.
- You could ask students to find more examples of predictions in the dialogue. (*So there'll probably be two more at the reception. There won't be enough room for them. It won't be a problem.*) Point out that we often use *will* with expressions like *probably, perhaps, maybe, I (don't) think, I'm sure*.
- Focus on the use of *will* for offers: *I'll get it now*. You could ask students to find another example in the dialogue. (*I'll do it now if you like.*)
- Remind students that the future form of *can* is *will be able to* and the future form of *must* is *will have to*.
- Focus on *going to* for intentions. Make sure students recognise that in the examples Andy has already decided to invite his two friends and Mr Gray has already planned to check the video camera.
- Note that it's also possible to use *going to* for predictions based on present evidence (for example, *Look at the time! I'm going to be late.*). However, we are not considering this use here.

Answers

will, won't, will, going to

4 Practice

- a ● Students read the sentences and choose the correct verb

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- a ● Students read the sentences and choose the correct verb forms. They can do this orally and/or in writing.

Answers

1 I'm going to 2 She's going to 3 he'll 4 I'll buy
5 They're going to 6 won't

- b ● Ask two students to read out the dialogue.
- Compare the two answers that the speakers give. Point out that B has already decided about his clothes – he knows what he intends to wear. A hasn't decided yet.
- Note that *wear to* is commonly used when we mean 'wear when someone goes to a place'. For example:
I wore my blue jeans to school. I don't know what to wear to the party.
- In pairs, students practise the dialogue. They then substitute different clothes and practise it again.
- Encourage pairs to make similar dialogues using the question prompts.
- Note that there is further practice work on the future with *will* and *going to* in the Module 4 Review at the end of Unit 8.